

MONTHLY NEWSLETTER

FEBRUARY 2026



Signed. Shocked. Self-learned. Delivered.

Jenifar, an iLAB DTLP student learning videography, said yes to what he thought was a normal video project for Iqraa Hospital. Then came the twist. It wasn't a regular video. It had to be a full 360° VR experience of the Operation Theatre and Labour Room - so patients could experience the space before entering it. The agreement was already signed. No turning back. Instead of fear, there was excitement.

In just three days, Jenifar dived into self-learning - mastering the Insta360 camera, exploring every angle of 360° capture, and figuring out editing through Insta360

Studio. Day and night became learning time. From confusion to clarity. From doubt to discovery. He stepped into the Operation Theatre, captured the immersive visuals, edited the VR experience, and delivered it successfully for the exhibition. The appreciation he received was special - but the real magic was this: He didn't just create a VR video.

He expanded his own world in 360 degrees.

[read his story](#)

CEEM

Costal Education Enhancement Mission



Key Highlights

- **Children Turn Learning into Petitions for Nature** : As the six-month Teach For Nature sessions, in collaboration with Bhoomi College, Bangalore, came to a close, students turned their observations into meaningful action. After noticing plastic waste during a visit to Nadhinagar Beach, they drafted petitions to address pollution along their neighbourhood seashore. The journey concluded with a joyful celebration where students received certificates, and parents shared heartfelt reflections on their children's growing awareness, confidence, and care for nature.

[Watch Video](#)

- **STEM Education** : Students strengthened scientific thinking through hands-on projects such as building an automatic street light using an LDR and exploring the working of an automatic hand dispenser. These experiences enhanced curiosity, problem-solving, and real-world application of science concepts.

[Read More](#)

- **Theatre Group - Preparing for Public Performance** : Through regular rehearsals, students built confidence, communication, teamwork, and stage presence as they prepared for their upcoming public performance.

- **Listening with Empathy** : Fellows engaged in a reflective session on how to listen with empathy, focusing on its value for their own personal growth. The session highlighted how active listening strengthens self-awareness, emotional balance, relationships, and communication skills, making it applicable across both personal and professional aspects of life.

[Watch Video](#)

- **Strengthening iLAB Educators** : Fellows and Learning Hub Coordinators came together to review the year's progress, share insights from the field, and collaboratively suggest priorities for the coming year, ensuring stronger alignment and planning across hubs.



PEBBLES

This month, Pebbles focused on strengthening basic vocabulary and everyday communicative English through sessions on Days and Months, "Meet My Body," Action Verbs, and daily communication practice. Children actively participated in interactive activities and showed growing confidence in speaking and understanding simple English in their daily lives.

TOTAL SESSION **7**

LEARNING HOURS **10.5**



MISSION TEN

This month, MissionTen focused on intensive revision and exam preparation through structured model exam sessions. Students utilized the Skill Hub for focused study, peer learning, and independent revision, while a Learning Circle session helped review progress and plan academic strategies. The month reflected steady academic consolidation and preparation for the model examinations.

TOTAL SESSION **31**

LEARNING HOURS **50.5**

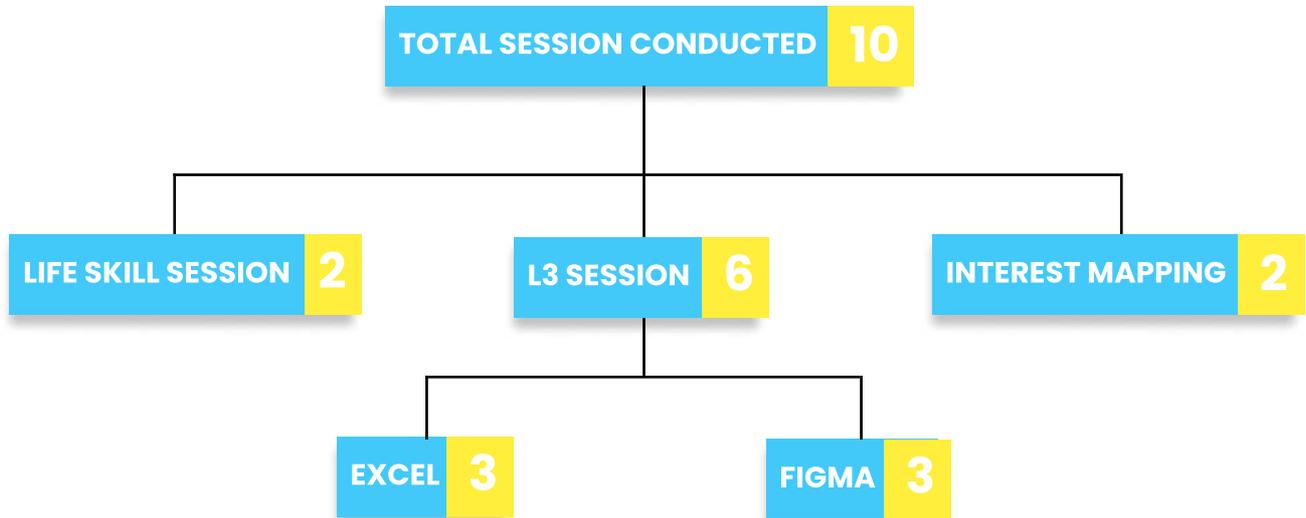
STUDENTS **31**



DTLP

Digital-Tech Literacy Program

Numerical Overview



- **Life Skill Sessions:**

Two life-skills sessions were conducted. The sessions were designed to boost self-confidence and help participants overcome the fear of public speaking and presentations. The sessions were led by Shuja Haider, TOTO Practitioner.

- **Interest Mapping – Phase 1 & 2:**

Participants engaged in structured interest mapping activities to explore their strengths and areas of interest. These sessions supported learners in preparing for progression to Level 2 with clarity and direction.

- **L3 Figma Sessions:**

Through three hands-on sessions, participants enhanced their digital design and creative thinking skills, gaining deeper familiarity with Figma tools and collaborative workflows.

- **L3 Excel Sessions:**

Three focused Excel sessions were conducted for L3 participants, helping them improve data organization, formulas, and practical spreadsheet applications.



CLAP

CLAP participants gathered for an informal meet-up where they shared their thoughts, reflected on their individual growth, and engaged in open conversations. The session created a relaxed space for connection, reflection, and collective learning.

SHOUTOUT FROM CLAP

Under our CLAP brand Urmi, we launched a new product – **Pad Pouch**. Simple, useful, and thoughtfully made, this product reflects the confidence and creativity growing within our group. Small step, strong beginning



[Watch Video](#)

STORY OF iLAB



[Watch Video](#)

Thanks to **afterimages**
for documenting our story

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An impact making innovative for the upliftment of marginalised coastal communities.

iLAB is a registered (KKD/CA/745/2017) non-profit organization with 12A & 80G Certificate working for the upliftment of the coastal communities of kozhikode.

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