

# IMPACT REPORT

**FY 2023 - 24**



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# Envisioning Sustainable Community Wellbeing And Progress

The past year has been a year of transformation, learning and empowerment for iLAB and the community. The major focus was CEEM, which with the support Samagatha has impacted 308 students through various projects. MissionTEN has emerged a lead model, which successfully demonstrated our goal to sustainability; with students of former batches from the community training current batch. MILES and Ente Malayalam, after a challenging first phase, thrived with daily evening classes that were activity oriented and tailored to cater specific need of the community. STEPS, a collaborative project with MAMO was a good start in understanding and endowing to the higher education requirements of the students who have successfully completed MissionTEN.

***Our vision has always been ambitious: to cultivate a generation of students who will rise as community leaders, driving development through education.***

With your support, that vision has become a reality this year. We continue to move in this direction with the aim to expand to different locations and broaden our beneficiaries within the community in the upcoming academic year.





# IMPACT

FY 2023 -24



Impacted  
Students

308



Number of  
Volunteers

70



Number  
of Projects

6



Life Skill  
Camps

3



Community  
Reach

760



Number  
of Families

120

# What we build and strengthen?

Literacy and Numeracy

Higher Education Rate

Adolescent Health  
and well-being

Life Skills

Youth and  
Women empowerment

Livelihood

**We've managed to prevent 110 students from dropping out after the 10th grade!**

# iLAB METHODOLOGY

## A Model Of Enduring Impact

Our commitment to fostering a self-sustaining model has never been stronger. iLAB has not only been instrumental in imparting critical skills and knowledge to our current students but also in preparing them to become the next generation of leaders for our initiatives.

This progression ensures that the communities we serve are not just recipients of aid but active participants in their own development narrative.

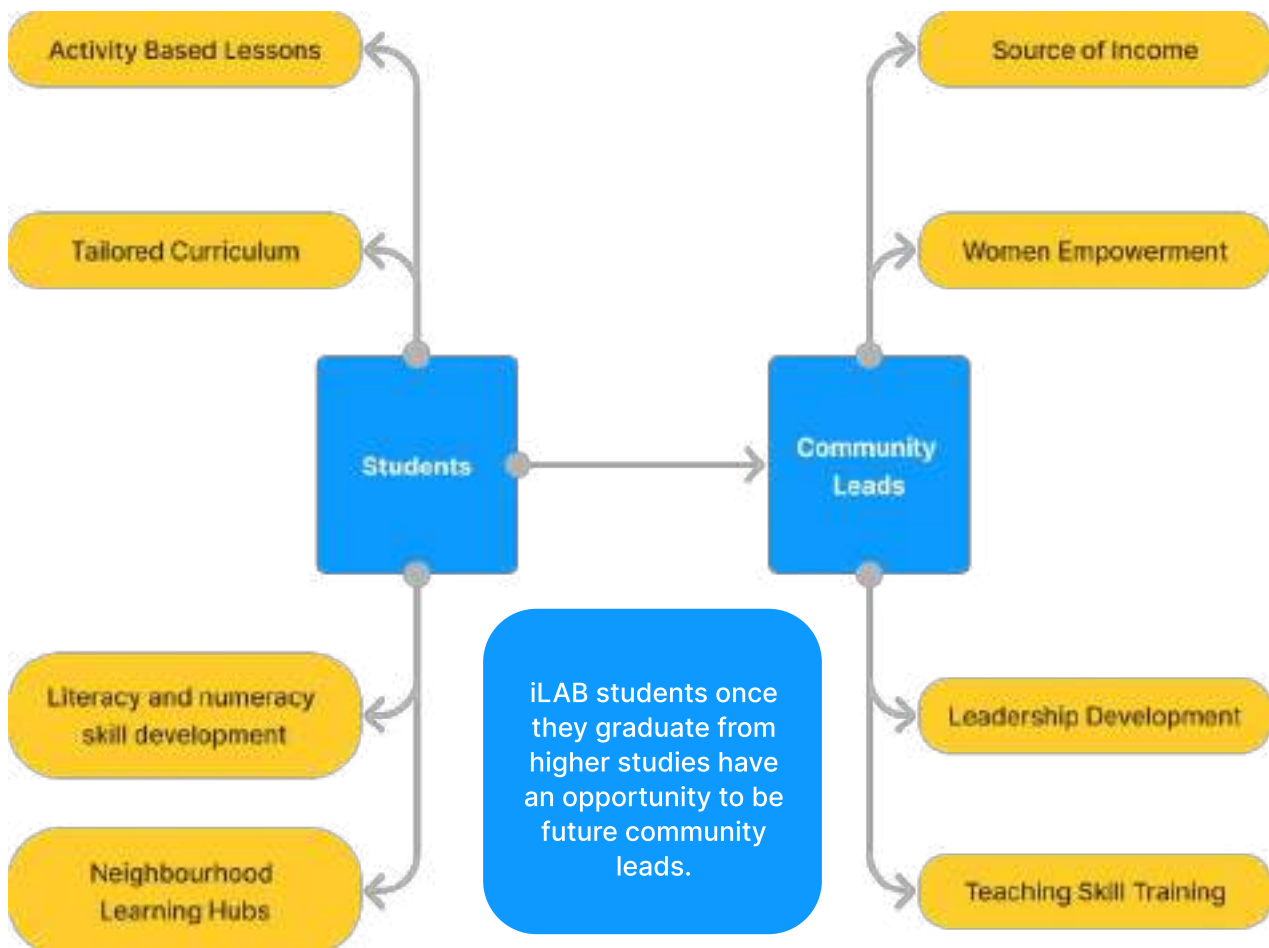
Over the years, iLAB has increasingly focused on ensuring the continuity and sustainability of its projects. This emphasis on long-term impact underscores the organization's dedication to creating lasting change in the community.

iLAB's work has not only enhanced educational opportunities but also instilled hope and ambition in the hearts of students and their families, ultimately contributing to the holistic development of coastal communities.



# Basics To Leadership

Empowering Students For Community Impact





# Discover The Stories

## Students Who Have Become iLAB Community Leads Today

The evolution of our staff model and the success stories of former students evolving into community volunteers are integral to our story. This builds a sustainable model where the students of today become the leaders of tomorrow and the community is led by them and not any external initiative. We believe it is essential to highlight these developments in to demonstrate the robustness and longevity of our impact. It showcases our dedication to creating a legacy of empowerment and resilience in the communities we serve.

**A**fna, a determined student turned community volunteer, advocates for education amidst sea-side struggles, fueled by her own journey from hardship to hope.

From childhood, I knew that people in my community were struggling, the reason for it being many. There were problems in every house. But being at iLAB I understood there is a solution: A change. I saw many people who wanted to bring this change through iLAB, and that gave me hope. After I joined iLAB for MissionTEN Each time I feel unmotivated I call my iLAB mentor, Nasef and ask him if I can join in his work. And I meet all the people he meets. I am sure that every student in this community gets the right opportunity, they will definitely help others because they know what it means to struggle and suffer.

Most of the students in this community go to the Payyanakkal school. They see people similar to them. They see sons of daily wagers and fishermen. They see people with similar lifestyles and problems. Then they think it is the way life is supposed to be. I want more people to know about iLAB and what iLAB does. Most parents don't know how education is going to help their children. [\[Read More\]](#)





# Discover The Stories



**F**asila's transformation from eager learner to passionate educator in iLAB's MILES project echoes her community's rise, showcasing how education becomes a beacon of empowerment on Kozhikode's coast. [\[Read More\]](#)



**N**aja's inspiring path from MissionTEN student to mentor within iLAB's MILES project not only reflects her personal growth but also embodies the ripple effect of education and mentorship, igniting a flame of progress in her community. [\[Read More\]](#)

For many women in the community, finding an income model can be a daunting challenge. Education is often not promoted for them, and traditional roles limit their opportunities. Our **MissionTEN project Lead, Mumtaz's** story is a testament that with the right support women in Payanakkal can rise to the position of leadership and manage responsibilities beyond the walls of the house with great passion and talent.



**M**umtaz, once trapped in a cycle of regret, found purpose as a mentor in iLAB's MissionTEN, transforming her own life while inspiring a community towards educational empowerment. [\[Read More\]](#)



# Projects : A Model Of Enduring Impact



# Ente Malayalam

The "Ente Malayalam" project aimed to enhance mother language proficiency among children from the Kappakkal Coastal Ward. The project emphasized the four essential language skills: Listening, Speaking, Reading, and Writing. Given the unique cultural and linguistic heritage of the coastal community, the project sought to leverage language and literature as tools for social upliftment.

## Objective

- The project aimed to enhance mother language proficiency among children from the Kappakkal Coastal Ward.
- Emphasized the four essential language skills: Listening, Speaking, Reading, and Writing.
- Given the unique cultural and linguistic heritage of the coastal community, the project sought to leverage language and literature as tools for social upliftment.

## Impact

Following the implementation of the project, there was a noticeable improvement in students' language skills and literary engagement. A significant reduction in the number of students unable to read Malayalam without mistakes was observed, indicating enhanced proficiency.



Number  
of Students

50



Number of  
Volunteers

8



Number of  
hours

110





# MILES

MILES is designed to enhance the mathematic efficiency of primary and secondary school students as a part of improving their academic proficiency in mathematics. Many children thrive at topics like basic algebra, computation, problem-solving, geometry and numeracy. This project will help students of primary and secondary schools those who

## Objective

- Assess students' foundational mathematical knowledge, specifically focusing on 3rd-grade basic mathematical concepts.
- Identify and address learning gaps within the curriculum.
- Measure and track students' progress in developing essential mathematical skills.

## Impact

Project MILES aims to provide a comprehensive measure of students' foundational knowledge and competence. Through Project MILES, we strive to foster a positive learning environment that empowers students to excel academically and build a strong foundation for future mathematical learning.



Number  
of Students

50



Number of  
Volunteers

8



Number of  
hours

110



# STEPS

The STEPS project, spearheaded by iLAB volunteers from MAMO College, aims to enhance the English language proficiency of higher secondary students within the iLAB community. Recognizing the importance of English in higher education and career prospects, the project focuses on practical application-based activities to alleviate students' fears and improve their confidence in using English.

## Objective

The primary objective of the STEPS project are to diagnose students' weaknesses in listening, speaking, reading, and writing English. The project aims to equip students with the ability to understand and convey ideas effectively in English, enhance their fluency and accuracy in spoken English, teach correct grammatical structures and alphabets, cultivate reading habits, and enrich their vocabulary.

## Impact

The STEPS project showcased its impact through a student's journey from struggling with basic grammar to mastering sentence construction. Despite appearing small, this progress significantly boosted the student's employability by improving communication skills. It underscores how STEPS can transform language proficiency and future prospects for students, as evidenced by 30 similar success stories



Number  
of Students

50



Number of  
Volunteers

8



Number of  
hours

110



# MISSION-TEN

The MissionTEN project has been instrumental in addressing the challenges faced by grade 10 students in the Kappakkal coastal ward. One of the most significant outcomes has been the notable improvement in academic performance and confidence among the students. By focusing on foundational subjects and providing tailored support, the project has contributed to an increased pass percentage in the SSLC examination.

## Objective

- Prioritize exam-centric content and comprehensive curriculum revisions.
- Achieve syllabus completion by the first week of January.
- Provide personalized support sessions for struggling students.
- Organize an exam-oriented English Camp in collaboration with MAMO College's Steps program.
- Motivate students for impending examinations through various initiatives.

## Impact

MissionTEN's initiatives have significantly boosted student preparedness and academic performance. The daily morning classes, supported by mentors, have provided students with a solid foundation in exam-centric content. Notable efforts such as model exams, evening support sessions, and parent meetings have further enhanced student confidence and readiness for the upcoming public exams.



Number  
of Students

25



Number of  
Volunteers

10



Number of  
hours

595

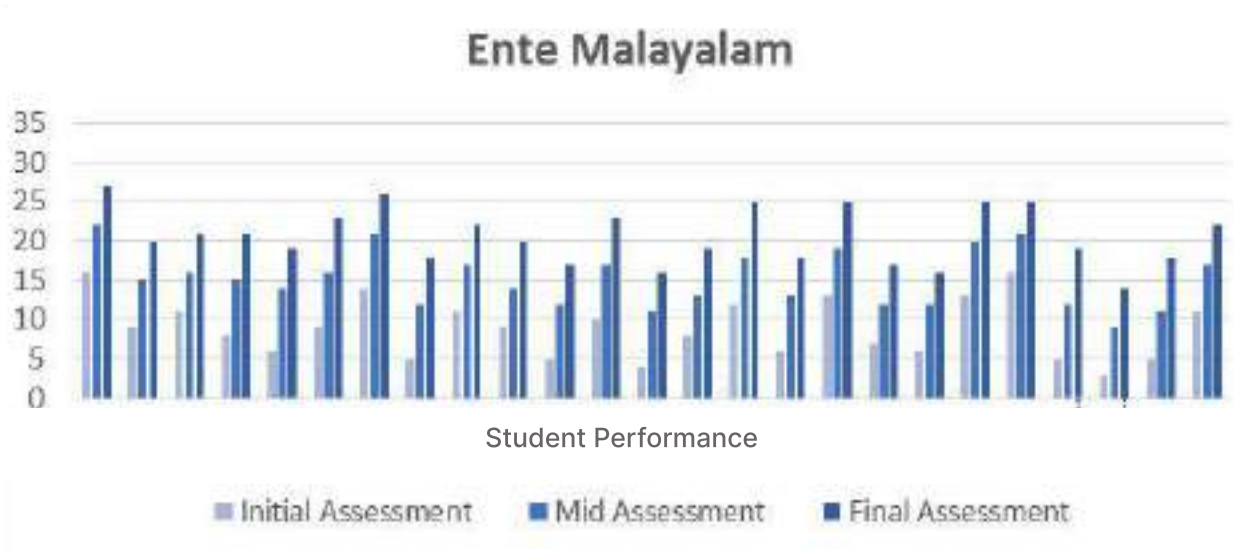


# Student Performance Index

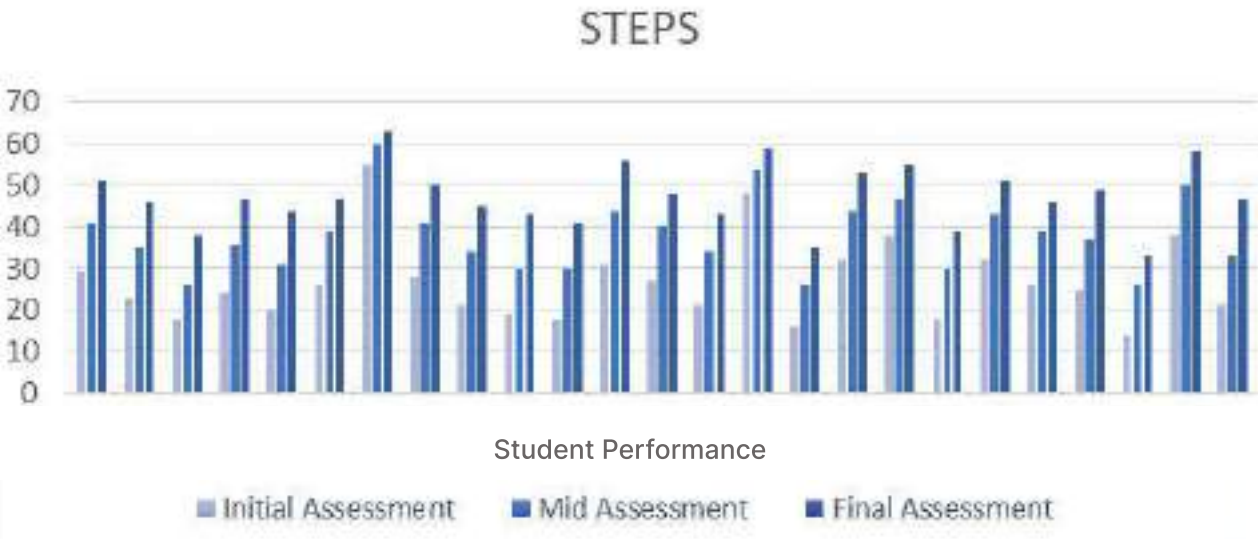
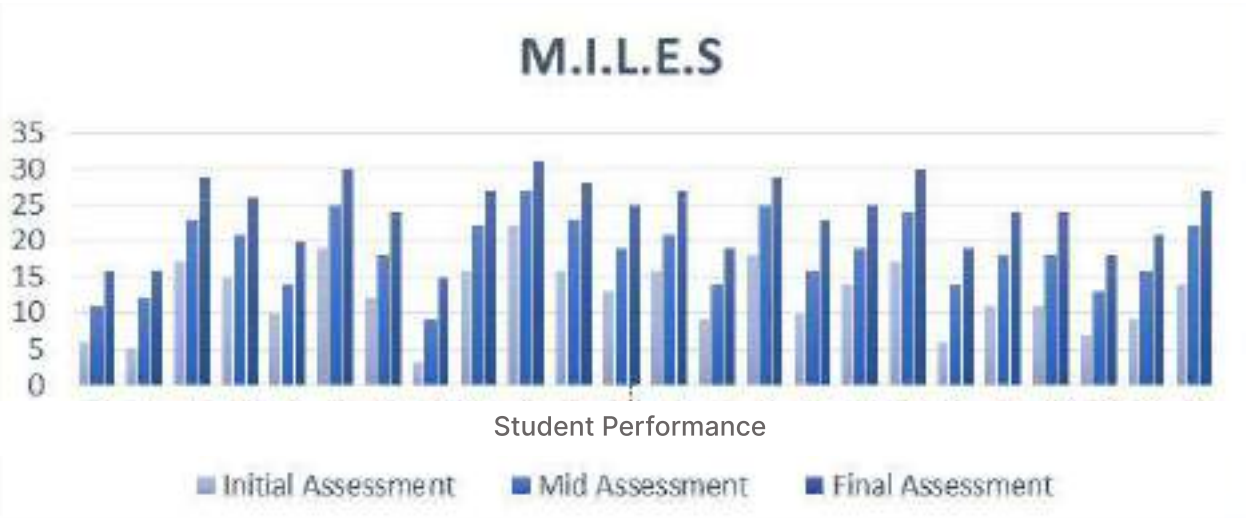
## Assessment Graph

For each project, we conducted a comprehensive assessment to evaluate students' knowledge and identify gaps. Based on these assessment reports, we developed tailored activity-based curriculums that would tackle the gaps. At the end of each six-month, a re-assessment was conducted to evaluate growth and receive feedback.

For each project, the Graph below shows the performance of students in the initial assessment (before the project began), mid-assessment (midway through the project), and Final assessment (at the end of the project)



# Student Performance Index



# LIFE SKILL CAMPS



## Panjimuttayi 4.0

A three-day summer camp was organized for students from CEEM 2023-24 batches. The camp was held on the 9th, 10th and 11th of May at Kappakkal Govt LP School. Theatre sessions by Dr KS Vasudhevan (Senior Lecturer, DIET) and Dr Nidhinya P (Asst Professor / Drama-Movie Actress), social skills by Basil OP (Skill Development Trainer), health and wellness by Wahid Sali (Former Mohun Bagan Player), cyber awareness by Nikhil Krishna (Civil Police Officer) and various informative fun-activity sessions by our volunteers were the highlights of the camp. The camp became an energy booster for all our students with the coming of the new academic year.



## Thaarakam

Tharakam occurred on December 25th, and saw the participation of 23 students. The camp commenced with a morning program facilitated by Mr. Basil O.P., emphasizing diverse games designed to improve social skills—a central focus of the session. Mr. Shameem brought joy to the children with a captivating magic and puppetry performance. Subsequently, students exhibited their talents to the assembled audience. Due to an unforeseen emergency, the scheduled resource person for the subsequent session, which covered life skills, was unable to attend. Instead of the planned session, the children enjoyed the movie 'Children of Heaven' as an alternative activity.



## Kadalas

A one-day camp was organized at Kappakkal School for our primary students. Mr. Hashid KC, RP from the Block Resource Centre in Kunnamangalam, conducted interactive storytelling and activity-based sessions. The students actively participated in the camp, wholeheartedly engaging with the activities, resulting in the successful achievement of the camp's objectives.



# ACADEMIC DEVELOPMENT PROJECT

April



Home Situation  
Evaluation

July



Progress  
Assessment

February



Curriculum  
Development

March  
Progress Assessment



Student Case  
Study



August

May



## SESSION FOR ADOLESCENT AGE STUDENTS

A session addressing emotional vulnerabilities and the potential risks of adolescent drug abuse was conducted in the community. The session was led by Mrs. Shaima, the school counselor at Payyanakkal School, along with Mr. Lathish K and Mr. Nikhil from the police department. The collaborative effort aimed to raise awareness and ensure the well-being and safety of the students.



## M.A.M.O. COLLEGE

A volunteer drive at Mamo College resulted in the enlistment of new volunteers. These volunteers organized an English camp for the current Mission Ten students as part of their community visit, gaining valuable experience for the Steps Project. The visit not only enhanced their understanding of the coastal community but also left them profoundly impacted by the circumstances of the community and the students.



## MENSTRUAL HYGIENE AWARENESS PROGRAM

iLAB and ESAF Foundation celebrated World Menstrual Hygiene Day. Mayor Musafir Ahammed distributed hygiene kits to Govt High School Payyanakkal students. Adolescent Health Counselor Gayatri VP conducted a session on menstrual hygiene awareness. Greetings were extended by Jisha K (ESAF Bank Kozhikode Branch Head), Sabin K (ESAF Foundation representative), Bishad (School PTA President), and Adv. Zeenath (CWC Member).



## MISSION-TEN CAREER ORIENTATION

MissionTEN's career guidance session and Orientation Day have greatly enhanced the project's impact by empowering students to make informed decisions about their future and fostering a strong sense of community and mentorship. These initiatives provided practical insights, inspiration, and motivation, guiding students towards academic and personal success. The Orientation Day, with community volunteers and past iLAB beneficiaries, offered invaluable mentorship, inspiring current students with shared experiences and emphasizing the importance of mentorship and community support in their academic journey.



# Feedback



*"iLAB helped me to improve my societal skills and gave me a chance to work with a bunch of innovative people and helped me to grow both personally and professionally."* ————— **Anoushka Anil (Volunteer)**



## NATIONAL READING DAY CELEBRATION

'Kadalas' a competition was conducted for primary and secondary students and our volunteers as a part of India's national reading day aimed at promoting good reading habits which will inculcate many positive traits that will empower them later in life. Prizes are awarded to the participants and contest winner



## THEERAM - THE VOLUNTEERS MEET UP

A volunteer meet-up, known as Theeram, was organized to bring together all active volunteers of iLAB, was a huge success with over 70 attendees. Ms. Farsana, Founder of Streets Of Calicut, delivered an insightful talk on 'community building and volunteering.' Volunteers shared their experiences and insights with iLAB. The event provided a platform to reflect on iLAB's growth and connect for future projects. It fostered networking among volunteers, encouraging collaboration for innovative initiatives.





## VOLUNTEERS TRAINING

The volunteer training session conducted by Dr Shareef Km, Associate Professor from Farook College at iLAB, was an invaluable experience. Shareef Km's engaging and informative session left volunteers feeling confident, inspired, and more committed to their roles. His skillful delivery not only enhanced their skills but also instilled a sense of purpose in their mission. This successful training session served as a significant catalyst for their journey ahead, equipping them with the tools and confidence needed to make a meaningful impact in their volunteer work at iLAB



## INDEPENDENCE DAY CELEBRATION

iLAB marked the 77th Independence Day with a memorable event, engaging over 45 students from Thejas Learning Hub and Kappakkal School in a lively poster-making competition. The students showcased their creativity and patriotism through visually stunning handmade posters, conveying powerful messages of national pride. This event beautifully instilled love and respect for the nation in the hearts of the future generation, reinforcing the values and ideals of our country. iLAB is proud to nurture such patriotic spirit among young minds and looks forward to more meaningful celebrations ahead.



## ONAM CELEBRATIONS

iLAB's Onam celebration at Kappakkal School was a delightful and vibrant event that brought together more than 45 students in the spirit of this cherished festival. The atmosphere was filled with enthusiasm and excitement as students actively participated in various Onam-related activities, including the creation of beautiful Onam pookkalam and engaging in various games.



## VISITORS FROM KENTUCKY, USA

The visit of international guests, Melanie Hughes, dedicated to STEM comics as a librarian and archivist, and Linda Leeser, a former school social worker, to the coastal area of Kerala's education system, and their exploration of iLAB was a truly heartwarming and enlightening experience. When they engaged with the students from Kappakkal School, the atmosphere was nothing short of magical. The students were filled with uncontrollable excitement as they greeted these foreign visitors with warm smiles and open hearts. In the spirit of the moment, students eagerly took pictures with them, their faces radiating joy and enthusiasm.



# Feedback



*"I believe my experience at iLAB is the sole reason I got my current job at ChanceUK, a children's charity based in London. I started as a volunteer and iLAB presented me with opportunities to to learn and progress, which is more valuable than anything else"*

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**SABEENA IBRAHIMKUTTY**  
**(Associate Director - Strategic)**



# ACADEMIC ENGAGEMENTS

## Facilitating Internships

iLAB's facilitation of internships from esteemed institutions like Delhi University, Rajagiri, and St. Aloysius Mangalore has been transformative for our students. This opportunity not only exposed them to higher academic environments but also provided hands-on experience in community engagement and research. Overall, these internships have not only enriched the academic experience of the students but have also brought about positive and lasting changes in the Kappakkal Coastal Ward community, contributing to its holistic development and well-being.



**ST ALOYSIUS**  
(DEEMED TO BE **UNIVERSITY**)



# RESEARCH PAPERS

## Research On Financial Analysis Of Coastal Communities

As part of an undergraduate project, Dua, a volunteer, conducted a thorough survey in the community. The survey revealed that 75% of respondents in coastal areas have not considered exploring alternative sources of income.

## Stories Of Change: Case Study Challenge

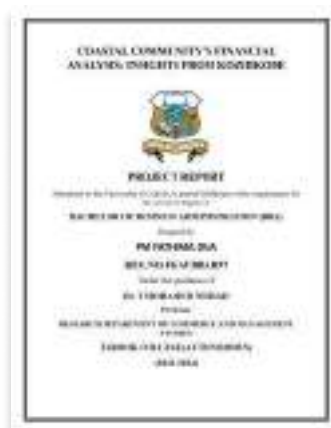
Nihala, a volunteer, participated in the "Stories of Change: Case Study Challenge" program organised by Azim Premji University in Bangalore. Her project titled "A Wave of Change Through Education: Story of iLAB in Kappakkal Region, Kerala" highlighted the transformative impact of iLAB's initiatives in the community.

## Best Paper Award The Kerala School Education Congress 2023

Nasmina's notable contribution was a paper presentation at the Kerala School Education Congress 2023, organised by SCERT Kerala, where her work won the Best Paper Award in the Poster Presentation Category.

## A Study On Parental Perspectives On Higher Education Among Coastal Areas

Amrita, an intern from Rajagiri College conducted a research project titled "A Study on Parental Perspectives on Higher Education among Residents of Coastal Areas in Kozhikode Corporation."



# Feedback



*"iLAB offers opportunities to explore Kozhikode district's coastal belt and other less-explored areas. Its influence stems from dedicated members empowering the community through education and support."*

————— **Amrita, Intern**

# MEDIA COVERAGE



[Video Link](#)

The recent coverage by the fourth news outlet has spotlighted iLAB's story, shedding light on its innovative approaches to community development and education. The media coverage highlighted iLAB's commitment to empowering the coastal community through various educational and skill-building programs. It showcased the organization's efforts in bridging educational gaps, fostering youth employability, and promoting local talents through community-driven projects.

## Collaborations



**Samāgata**  
Foundation



**Rotary Calicut**



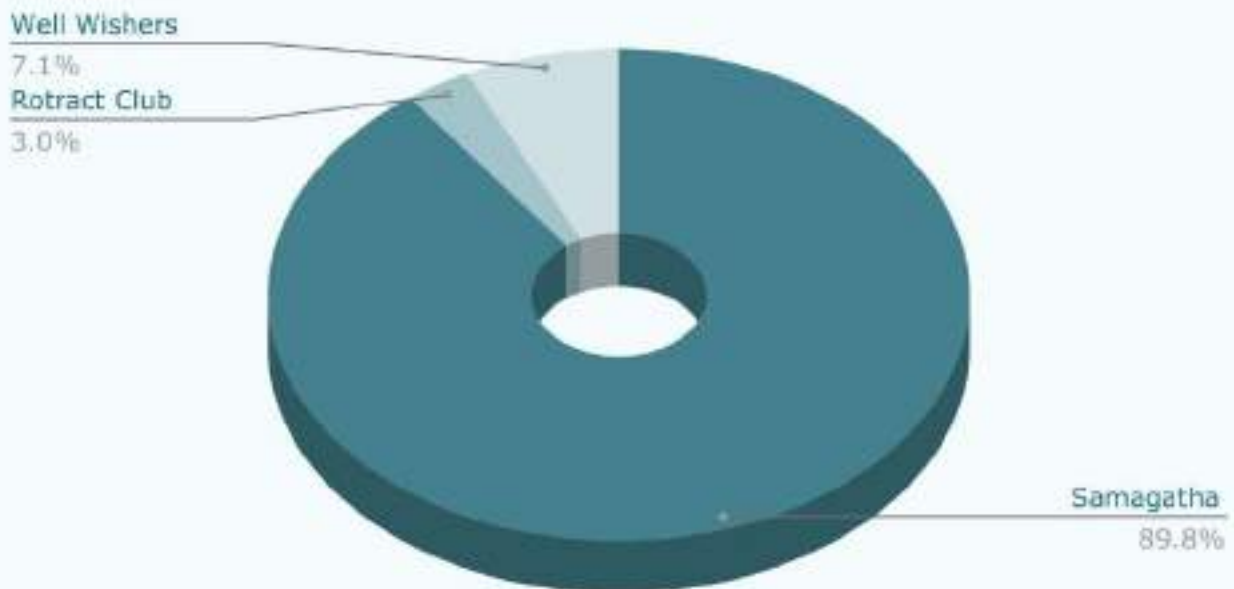
**M.A.M.O. College**



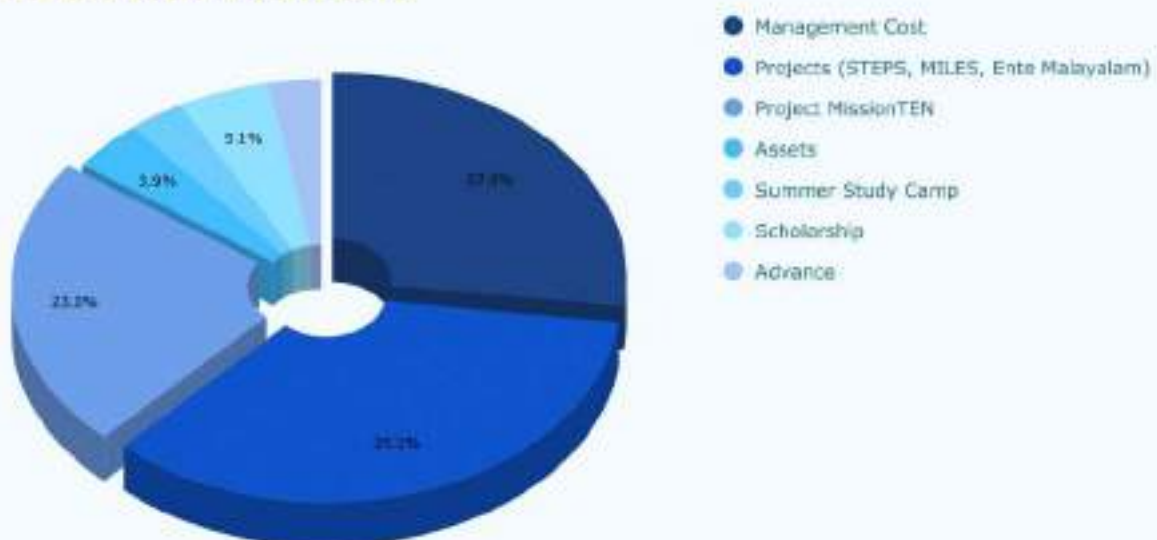
**Farook Training  
College**



## Received Donations (2023-24)



## Cost Distribution (2023-24)



# CONCLUSION

In conclusion, iLAB's educational endeavors and community-driven initiatives has created a powerful force for positive change. Through meticulous planning and unwavering dedication, Mission Ten has not only fostered academic excellence but also empowered students to become agents of change within their communities. The evolution of projects like STEPS, ENTE MALAYALAM, and MILES exemplifies the adaptability and effectiveness of Mission Ten's approach, while initiatives such as Tharakam and the collaborative session for adolescent age students underscore the holistic nature of its impact. Furthermore, partnerships with institutions like M.A.M.O College have facilitated enriching experiences for both volunteers and students, deepening their understanding of community needs and inspiring a commitment to social responsibility. As we look towards the future, the insights gained from projects like the research on financial analysis of coastal communities will continue to inform and shape our efforts, ensuring that our endeavors remain relevant and impactful. The collective efforts of iLAB, has not only transformed individual lives but have also propelled entire communities towards a brighter and more sustainable future



# CONTACT US



[chatwithilab@gmail.com](mailto:chatwithilab@gmail.com)



+91 82810 86438 | +91 73060 83788

## Address

Payyanakkal, Kozhikkode  
Kerala, IN – 673001

## Follow Us



[www.ilabindia.org](http://www.ilabindia.org)



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An impact making innovative laboratory for the upliftment of marginalised coastal communities.

iLAB is a registered (KKD/CA/745/2017) non-profit organization with 12A & 80G Certificate working for the upliftment of the coastal communities of Kozhikode.

NGO Darpan Unique ID: KL/2018/02005599